



Our Context for Improvement

National priorities across Wales play a significant role in how we develop and improve as a school. The '[Framework on embedding a whole-school approach to emotional and mental well-being](#)', '[Cymraeg 2050: A million Welsh speakers](#)' and '[Additional Learning Needs and Education Tribunal \(Wales\) Act 2018](#)' are referenced and targeted through robust self evaluation and targeted improvement planning.

Our Achievements and Successes last year

During the previous year, we have been working hard to improve four priority areas within school. Below you can see what the areas were, and some of the measures of success achieved during that time. Alongside our priorities, we also introduced a number of other elements to improve our school including embedding our Four Purpose Superheroes across teaching and learning, and raising the profile of our Charter of Experiences. We were also successful in the application of grants improve our outdoor learning provision and learning spaces.



Self Evaluation Summary

Teaching and Learning

The school's curriculum helps nearly all pupils to develop the skills, knowledge and understanding they need to make healthy lifestyle choices.

Exceptionally strong and sustained relationships are secured in both phases and wider school environments between nearly all pupils and staff. Active values underpin this, especially trust and fairness.

Pupils' ability to speak, respond and write in Welsh, considering their starting points, is appropriate. They are increasingly engaged in developing the Welsh language. The progress pupils make in developing their communication skills in Welsh through learning across the curriculum, and in informal contexts, is growing.

Well-being, Care, Support and Guidance

The school's provision for child protection, including the identification of, and the support for children in need, or at risk of significant harm is robust, and reflects the very best practice.

The school keeps good-quality records for monitoring attendance and absences strong, with a clear understanding and enactment of mutual roles. Systems to support and challenge low attendance are strong.

Leadership and Improving

There is good evidence that leaders have developed a strong, positive culture amongst staff, and an inclusive ethos. There is a clear and strong strategic direction, accurately based on learner needs. Team alignment is strong. Values such as honesty, integrity and trust are led from the top and are apparent throughout the school.

External grants are frequently sought by leaders and used with good impact as standard.

Ysgol Gynradd Wood Memorial Wood Memorial C.P. School

'From little acorns, mighty Oaks grow'

Our 'Woody Values' underpin all...



New School Development Plan Priorities 2024-2025

Following a review of our previous School Development Plan and Self Evaluation, we have identified four new priority areas, explained in more detail below.

